



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Year 2023 -2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium.
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium.
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spending, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school needs.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not.

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spending.

Activity/Action	Impact	Comments
Regular equipment checks.	Pupils have access to sport specific equipment that is in good condition.	Sporting equipment has been maintained throughout the year, ensuring it is safe for pupils to use.
Enrolment on football, rugby, triathlon, swimming, cricket,	Pupils had free access to competitions to build self-esteem and skill. Football Tournaments x 4 Triathlon x 1 Cricket x 1 Swimming gala x 1 Rugby x 2	Pupils from all demographic groups have attended competitions in all the planned events.
Lunchtime staff lead structured activities for children across school. In-house tournaments to allow children to pick teams and sports available.	Pupils are actively engaged during lunch breaks; they return to class revitalized for learning and improving their individual health. Children are proud of the clubs that they play for and will share their experiences with peers.	Registers of attendance of clubs show there is a positive response from pupils accessing these clubs. Registers show pupils from all demographic groups are partaking in these clubs.
Continue after school sport provision.	After school sports provision impacts by teaching children's transferrable skills to lots of sports.	Registers of attendance of clubs show there is a positive response from pupils accessing these clubs. Registers show pupils from all demographic groups are partaking in these clubs.

<p>Sporting achievements celebrated in worship to engage children.</p> <p>Invite visitors to school to raise the profile of a sport.</p> <p>To develop the 'playleader' role into a 'sports leader' to lead sporting activities at lunchtimes.</p> <p>A group of up to 8 children in Year 3,4,5,6 have been training to be play leaders encouraging children across school to use playgroup equipment in active and fun ways.</p>	<p>Children are recognised for their achievements, efforts and successes in both PE lessons and school sporting events. James Etherington trophy awarded to an outstanding sports person of the year. Sports Captain appointed to support sporting activities.</p> <p>Sporting achievement from local sports people has been recognized. Guests have been invited into school to share their experiences.</p> <p>Pupils are developing leadership skills and confidence to support them in their own learning and character development.</p> <p>6 sports leaders and on average 100 pupils participating. Sports coach leading.</p>	<p>Pupils have been rewarded across all year groups in school. The profile of PE has been raised and recognized. Self esteem of pupils has been raised.</p> <p>Pupils have been motivated by the success stories of adults coming from backgrounds like theirs.</p> <p>The role of sport's leader is being developed with coaching from the active lunchtime coach.</p> <p>The playleader role has continued with new playleaders being coached into the role.</p>
<p>Providing targeted activities to support and encourage the least active children.</p> <p>All Year 5 pupils receive one-week Bike ability training to ensure they are competent and safe whilst riding a bike in traffic.</p> <p>Pupils (Y3) to be able to swim 25 metres confidently using a range of swim strokes including breaststroke, back stroke and perform self-rescue.</p>	<p>Improve gross and fine Motor skill in children.</p> <p>Bradford Bike ability team engaged to train pupils to be safe as a cyclists. Training on school premises and on roads in the community took place.</p> <p>Swimming lessons for Year 3 secured.</p>	<p>Identified pupils in all classes have received active learning lessons. Records show increased levels of gross motor skill in the pupils.</p> <p>All Year 5 pupils passed their bike ability training to be safe cyclists.</p> <p>13/29 45% children can perform 25 meters at backstroke, breaststroke and self-rescue.</p>

Key priorities and Planning 2023 -2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity.</i> <i>pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>The more pupils meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities.</i>	<i>£1000 costs for additional coaches to support lunchtime sessions.</i>
To provide dedicated time to ensure the safe use of equipment, planning of sporting competitions and engaging sporting role models to inspire pupils in sporting achievement.	Pupils have access to sport specific equipment that is in good condition. Pupils will have access to competition outside of school. Local and national sporting role models will engage with pupils showing success looks like them!	Key Indicator 2 increasing engagement of all pupils in regular physical activity and sport. Key Indicator 5: increase participation in competitive sport.	Increase the number of pupils participating in competition and be motivated to try/continue with sport.	£1520
Continue to plan in opportunities for children to view and be exposed to sporting successes through worship and	Children are recognized for their achievements, efforts and successes in both PE lessons and school sporting events. James Etherington trophy will be awarded	Key Indicator 2 increasing engagement of all pupils in regular physical activity and sport.	Continue to reward children for their efforts into growing into the very best version of themselves. Incorporating the four-	£200

<p>lessons. Invite visitors to school to raise the profile of a sport, teach children about a sport, healthy lifestyles and increase involvement in a sport. Reward pupils for sporting achievement.</p>	<p>to an outstanding sports person of the year. Sports Captains will be appointed by the pupils to support sporting activities. Past pupils with sporting success will be invited into school to share their journey.</p>		<p>corner model taught in PE – social, psychological, technical physical.</p>	
<p>Provision for children to engage in active lunchtimes through an increasing range of sporting clubs.</p>	<p>Lunch time sports coach to lead sporting activities for children across school. In house tournaments to encourage friendly competition.</p>	<p>Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key Indicator 5: Increase participation in competitive sport.</p>	<p>Pupils are actively engaged during lunch breaks; they will return to class revitalized for learning and improving their individual health. Children are proud of the clubs that they play for and will share their experiences with peers. There will be increased numbers of pupils participating.</p>	<p>£3800</p>
<p>Increase interest in sport and healthier lifestyles by funding attendance at after-school sport clubs and broadening the variety offered.</p>	<p>After school sports provision impacts by providing opportunity for all pupils' access to free clubs to equip them with transferrable skills to lots of sports.</p>	<p>Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Registers are maintained to ensure all demographic groups are accessing the free sporting clubs.</p>	<p>£2220</p>
<p>To target the least active pupils to participate in active learning,</p>	<p>Sports coach to work alongside teachers to coach on how to make learning active. Target pupils for active lessons. Lead on the pilot of bike ability and balance bikes in</p>	<p>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>The progress of pupils participating will be monitored and records maintained (progression floor book).</p>	<p>£7600</p>

<p>Swimming lessons so that the pupils are able to swim 25 meters confidently using a range of swim stokes including breaststroke, back stroke and perform self-rescue.</p>	<p>KS1. Train a second member of staff to teach this initiative.</p> <p>Y3 pupils.</p>	<p>Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Records maintained to demonstrate increased ability in swimming and safety around water.</p>	<p>£2700</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To provide dedicated time to ensure the safe use of equipment, planning of sporting competitions and engaging sporting role models to inspire pupils in sporting achievement, raise the profile of sport and teach children healthy lifestyles.</p> <p>Continue to plan in opportunities for children to view and be exposed to sporting successes through worship and lessons. Invite</p> <p>Provision for children to engage in active lunchtimes through an increasing range of sporting clubs.</p>	<p>Sport specific equipment has been maintained and is in good condition.</p> <p>Pupils have accessed competitions outside of school. (Cricket, triathlon, football, rugby, swimming, cross country)</p> <p>Local and national sporting role models who are ex pupils have engaged with pupils.</p> <ul style="list-style-type: none"> • Female footballer from Bradford City and Leeds United FC • boxer • Two pupils who have represented the UK in Taekwondo • Female Leeds United Goalkeeper <p>Children have enjoyed recognition for their sporting achievement in both PE lessons and school sporting events. James Etherington trophy has been awarded to an outstanding sportsperson of the year.</p> <p>Sports Captain have prepared for sporting clubs, encouraged fellow pupils and been actively involved in the organization and delivery of Sport's Day.</p> <p>The Sports Coach has led an increasing variety of activities for children across school (football, cricket, basketball, tennis, gymnastics, dance, cheerleading, volleyball). In-house tournaments have happened to encourage friendly competition.</p>	<p>Pupils grew in confidence and their sportsmanship. Pupils experienced new sports.</p> <p>Pupils found the stories of ex-pupils motivating, showing them that there are opportunities for all to succeed, including them.</p> <p>Sports leaders have grown in their ability to plan lead and support others.</p> <p>There have been opportunities for pupils to showcase their achievements in these new clubs, promoting interest in other children.</p>

<p>Increase interest in sport and healthier lifestyles by funding attendance at after-school sport clubs, broadening the variety offered.</p> <p>To target the least active pupils to participate in active learning,</p> <p>Swimming lessons with the aim of pupils being able to swim 25 metres confidently using a range of swim stokes including breaststroke, back stroke and perform self-rescue.</p>	<p>After school sports provision has provided an opportunity for all pupils to access free clubs to equip them with transferrable skills to lots of sports.</p> <p>Sports coach has worked alongside teachers to coach on active learning opportunities. Targeted pupils have improved their gross and fine motor skills through active teaching. The Sport's coach has Led a pilot of bike ability and balance bikes in KS1. A second member of staff has been trained to deliver these sessions.</p> <p>See below</p>	<p>There has been a positive uptake of these clubs to the extent of waiting lists being put in place.</p> <p>There has been an improvement in pupils' mobility and participatory enjoyment.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	We target Year 3 for swimming lessons as this means pupils are not waiting until Y6 to receive this tuition. The closure of the local pool has added a transportation cost to swimming lessons, limiting the amount of year groups we are able to take to the pool.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	We target Year 3 for swimming lessons as this means pupils are not waiting until Y6 to receive this tuition. The closure of the local pool has added a transportation cost to swimming lessons, limiting the amount of year groups we are able to take to the pool.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	This is not part of curricula taught to pupils in the lessons they receive from Shipley Pool.

<p><i>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</i></p>	<p>Yes</p>	<p><i>We aim to use the funding to provide opportunities for increased levels of engagement and proficiency in a range of sports. We do not have a swimming pool local to us and therefore incur a transportation cost. Availability for swimming lessons has decreased with the closure of the local swimming pool and the demand this has placed on other available facilities.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We have no access to a pool where school staff could teach swimming independently, so we bought a teaching service with qualified teachers. School staff accompany these lessons are observed but this does not lead to a qualification.</p>

Signed off by:

<p><i>Head Teacher:</i></p>	<p><i>Catherine Taylor</i></p>
<p><i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i></p>	<p><i>Anthony Joyce</i></p>
<p><i>Chair of Governors:</i></p>	<p><i>Martyn Weaver</i></p>
<p><i>Date:</i></p>	

